Call for General Education Faculty Associates and Cohorts

The UR Faculty Senate’s Committee on Committees is seeking applications for General Education Faculty Associates and Cohort members, who will begin assisting with the implementation of the new GE curriculum in January 2023. Six General Education Associates will be selected and six cohorts of two or more faculty members each will be formed: one for each of the new Integrated Focus Areas listed below, and two total for the six Areas of Inquiry (grouped into two cohorts based on applicant interest). Each cohort will also be supported by a member of the Faculty Hub. Each is responsible for creating a flexible menu of required and optional faculty development materials and/or formats in their curricular area and finalizing the assessment rubrics for the roll-out in fall 2024. Note: These cohorts are not responsible for course approvals, only the rubrics and pedagogical and development materials to familiarize instructors with the new curricular outcomes.

Continuing faculty and staff with faculty status can apply to serve as GE Faculty Associates or cohort members in one or more of the following areas:

Integrated Focus Areas (One cohort and GE Associate per area):
- Written Communication
- Embodied Communication
- Quantitative Data Literacy
- Power, Equity, Identity, and Culture

Areas of Inquiry (Two cohorts and two GE Associates total):
- Historical Inquiry
- Literary and Textual Inquiry
- Visual and Performing Arts Inquiry
- Natural Science Inquiry
- Social Inquiry
- Symbolic Reasoning Inquiry

The term for GE Faculty Associates will be spread out over three semesters (spring 2023–spring 2024). With ongoing support from Faculty Hub Staff, GE Faculty Associates will be responsible for leading their cohort and implementing the development opportunities for their area. During spring 2023, this role will include facilitating the creation of required and optional faculty development materials and finalizing the assessment rubrics with their cohort. From late spring 2023 through spring 2024, associates will also schedule and lead development sessions for instructors with continued support from the Faculty Hub. They will then pass development materials to Hub staff towards the end of their term. In recognition of this work, GE Associates may elect to receive a one-course reduction (pending relevant department/supervisor and dean approvals), or a $5400 stipend.

The required term for cohort members will be one semester (January–April 2023), with an option to continue assisting with faculty development sessions over the summer and fall, if necessary. Cohorts will meet weekly to finalize rubrics, create development options, and help devise a development schedule for their area(s), keeping in mind the parameters of the charge—including
faculty time—outlined in the General Education Curriculum Implementation Committee report. Cohort members will receive a stipend of $1500, to account for concentrated time on task required to complete development and rubric work during the spring semester.

**Required Application Materials and Deadlines**

Expressions of interest for a cohort and/or GE Associate position should be submitted through the GE Website. The application process is designed to be concise. Applicants will include basic identifying information, and choose from dropdowns to indicate which cohorts and GE Associate positions interest them. We ask for a brief paragraph outlining your interest in the position(s), teaching experience in the areas represented in the new GE curriculum, and knowledge of or previous experience in relevant pedagogical approaches and/or faculty development. We also ask for a brief list of courses and attributes you currently teach in the GE curriculum (ex. MUS 114: Popular Music of the 1970s and 1980s, FSVP) and/or the potential courses and attributes you will teach in the new Web of Inquiry (ex. MUS 100: Popular Music Ensemble, VAP and EC). Applications will be evaluated based on the candidate’s interests and experiences in the curricular areas for which they are applying, their relevant pedagogical approaches, and/or their experience with faculty development.

Review of materials will begin on December 12 and priority will be given to submissions received by this date. Materials will be considered by the Committee on Committees, and for members of A&S, also the Nominating Committee. These bodies might reach out to candidates for more information, if necessary. Applicants will be informed of their status prior to winter break (or as soon as possible thereafter) and will begin their work as soon as possible.

We encourage those interested applying to revisit the GECImp’s report to the faculty, which outlines how these roles fit within the curriculum’s implementation timeline. You may also email questions to the Director of General Education, Joanna Love, at jlove@richmond.edu, or to the Committee on Committee co-chairs: Jennifer Cable (jcable@richmond.edu) or Meredith Harbach (mharbach@richmond.edu).